

<b>Module title</b>		<b>Abbreviation</b>
<b>Special Didactics in Biology: Motivation and Discipline in Biology Education</b>		07-LA-FDDIS-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of group Didactics of Biology		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).
<b>Contents</b>		
<p>The main aim of this seminar is to facilitate your transition from the first to the second phase your training. You will learn how to handle difficult situations in class and will develop methodological skills for the biology classroom. We will discuss the duties and responsibilities of teachers and you will learn how to effectively fulfil these in your first year as a teacher. We will then analyse typical causes of disruption that junior teachers tend to face during their first year at school and will discuss ways to deal with disruptive pupils and prevent disruption. In this context, you will find out what you have to do before the school year starts and what you can do to prevent classroom disruptions before they occur. We will also reflect on how the way we act affects the way pupils act. We will discuss the use of reinforcements and reprimands, disciplinary measures and the involvement of external authorities, head teachers and parents. You will also acquire an insight into the following acts and regulations: <i>Bayerisches Gesetz über das Erziehungs- und Unterrichtswesen</i> (Bavarian Education Act, BayEUG), <i>Dienstordnung für Lehrkräfte an staatlichen Schulen in Bayern</i> (Regulations for Teachers at State Schools in Bavaria, LDO) as well as <i>Schulordnung für die Gymnasien/Volksschulen/Realschulen in Bayern</i> (Regulations Governing <i>Gymnasien/Volksschulen/Realschulen</i> in Bavaria, GSO/VSO/RSO). The second part of the seminar will acquaint you with a range of methods for designing lessons for the biology classroom of the 21st century. In this context, we will focus on discussing and working on open methods for teaching biology.</p>		
<b>Intended learning outcomes</b>		
Overview of the duties and responsibilities of teachers. - Insight into the following acts and regulations: BayEUG, LDO, GSO, VSO and RSO. - Insight into causes of disruption as well as ways to deal with disruptive pupils and prevent disruption. - Overview of disciplinary measures.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
seminar paper (7 to 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Biology (2009)          First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2009)          First state examination for the teaching degree Hauptschule Biology (2009)</p>		

First state examination for the teaching degree Hauptschule Didactics in Biology (Secondary School) (2009)  
First state examination for the teaching degree Realschule Biology (2009)  
First state examination for the teaching degree Gymnasium Biology (2009)  
First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Secondary School) (2009)  
First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2013)  
First state examination for the teaching degree Mittelschule Biology (2013)  
First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2013)