## Module description

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Animal and Plant Ecology</td>
<td>07-GHR-OEKO-092-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Dean of Studies Biologie (Biology)</td>
<td>Faculty of Biology</td>
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<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>numerical grade</td>
<td>--</td>
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<table>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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### Contents

This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations and ecosystems. Students will be introduced to fundamental model concepts of ecology and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.

### Intended learning outcomes

Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they have developed a fundamental understanding of the assessment of environmental issues.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **07-GHR-OEKO-2-092: V + Ü** (no information on SWS (weekly contact hours) and course language available)
- **07-GHR-OEKO-1-092: V + Ü** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 07-GHR-OEKO-2-092: Plant Ecology (Lecture, Practice)

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 to 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.

#### Assessment in module component 07-GHR-OEKO-1-092: Animal Ecology (Lecture, Practice)

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 to 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
## Allocation of places

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## Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 41 (1) 4. Biologie "Ökologie", "Evolutionsbiologie" und "Verhaltensbiologie"

**Module appears in**

- First state examination for the teaching degree Grundschule Biology (2009)
- First state examination for the teaching degree Hauptschule Biology (2009)
- First state examination for the teaching degree Realschule Biology (2009)
- First state examination for the teaching degree Mittelschule Biology (2013)