

Module title		Abbreviation
Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden		07-GH-FDUB1B-092-m01
Module coordinator		Module offered by
holder of the Chair of Ecophysiology and Vegetation Ecology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>This module has a practical focus and will teach participants how to systematically encourage a sense of nature in children and adolescents and thus make a contribution to environmental education. The course will explore how out-of-classroom activities may enhance the learning experience of pupils and will discuss what methods are appropriate. In the practical phase, participants will deliver teaching units to real groups of pupils. In the Botanical Garden of the University (or, optionally, at a school camp), participants will learn how to impart to pupils, in a didactically reduced manner, a knowledge of species and form in the context of the topics "Forest" or "Water" and will practise their skills. Large parts of the course will also be devoted to the discussion and application of a variety of (open) teaching methods that are supposed to encourage pupils, in a playful atmosphere, to develop a positive attitude and act responsibly towards nature. In this context, participants will systematically try to engage pupils on the emotional level. In the final phase of the course, participants will implement their projects with groups of pupils that come to the teach'n'learn garden (or school camp). This will encourage participants to plan their teaching in a practice-oriented manner and will provide them with an opportunity to acquire experience in their new role as teachers.</p>		
Intended learning outcomes		
<p>Familiarity with the principles of environmental education. - Familiarity with different factors that may encourage pupils to act responsibly towards nature. - Insight into the fundamental scientific principles behind the respective topics. - Overview of the individual contents of the teaching units to be designed.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 07-GH-FDUB1B-1-092: S (no information on SWS (weekly contact hours) and course language available) • 07-GH-FDUB1B-2-092: Ü + E (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 07-GH-FDUB1B-1-092: Environmental Education in the Teach'n'Learn Garden</p> <ul style="list-style-type: none"> • 1 ECTS, Method of grading: (not) successfully completed • seminar paper (7 to 10 pages) • Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (fortnightly courses: a maximum of one incident of unexcused absence; weekly courses: a maximum of 2 incidents of unexcused absence). <p>Assessment in module component 07-GH-FDUB1B-2-092: Planning and Carrying-out of learning units with regards to special abled people in the Teach'n'Learn Garden</p> <ul style="list-style-type: none"> • 1 ECTS, Method of grading: (not) successfully completed • seminar paper (7 to 10 pages) 		

- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (fortnightly courses: a maximum of one incident of unexcused absence; weekly courses: a maximum of 2 incidents of unexcused absence).

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

keinem Studiengang zugeordnet