

Module description

Module	e title		Abbreviation			
Specifi	ic Meth	nods in Proteinbioche	emistry and Cell Biology		07-4S1MZ8-102-m01	
Modul	e coord	linator		Module offered by		
holder logy	of the	Chair of Cell Biology	and Developmental Bio-	Faculty of Biology		
ECTS	Meth	Method of grading Only after succ. co		mpl. of module(s)		
5	nume	erical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate	and successful com	Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.		

Contents

Fundamental principles, theory and application of modern methods in cell biology. Since many of these methods are based on molecular biology and protein chemistry approaches, we will also discuss these techniques. Using practical examples, this course will acquaint students with the following methods: - cell fractionation - protein separation by one- and two-dimensional gel electrophoresis - identification of proteins and protein complexes with immunoblots - immunoprecipitation - overlay techniques or pull-down experiment - intracellular localisation of proteins by immunofluorescence microscopy - preparing cultivated cells and tissues for immunofluorescence microscopy - whole-mount immunolocalisation for the analysis of the expression pattern of a protein in the Xenopus embryo - whole-mount in situ hybridisation for the analysis of the expression pattern of an mRNA in the Xenopus embryo - investigation of the dynamic behaviour of proteins in living cells: expression of a fluorescent (GFP) fusion protein in human cells after transfection with a DNA vector - determination of the subclass of antibodies by immunodiffusion (Ouchterlony test). Basic experiments in molecular biology.

Intended learning outcomes

Students will be familiar with the methods discussed in class and will know what problems in cell biology may be addressed with these methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + \ddot{U} (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

methods of assessment: a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes); students will be informed about the method and length of the assessment prior to the course

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematick (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the ap-



Module description

plicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2011) Bachelor's degree (1 major) Biology (2010)

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