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| Module title | | Abbreviation |
| Theory of education in the context of emotional and behavioral disorders | | o6-V-Terz-VQ-202-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Education of behavioral disorder | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Fundamental scientific-theoretical and philosophical questions of education; sociological, medical, neuroscientific and psychological aspects of education; fundamental problems of theory of Education for People with Emotional and Behavioural Disorders; critical discussion of individual aspects of education; fundamental questions of education (e.g. relationship, autonomy, solidarity, morality-norms-values, consequences, punishment). | | |
| Intended learning outcomes | | |
| The students are able to evaluate and classify different theories of the individual disciplines of Education for People with Emotional and Behavioural Disorders according to their explanatory approaches (professional competence). They can discuss and apply scientific-theoretical principles of education in practice (methodological competence). They are able to discuss fundamental problems of theory of Education for People with Emotional and Behavioural Disorders in a theory- and practice-driven manner (social and self-competence). | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (2) + S (1) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| 1) term paper (approx. 15 pages) or 2) encyclopedia contribution (approx. 10 pages) or 3) portfolio (approx. 25 pages) creditable for bonus | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
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| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: winter semester | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 100 I Nr. 2 § 109 I Nr. 1 | | |
| Module appears in | | |
| Bachelor's degree (2 majors) Special Education (2020) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2020) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (Minor, 2020) Bachelor's degree (2 majors) Special Education (2021) Bachelor's degree (2 majors) Special Education (2023) | | |

