Theory of education in the context of emotional and behavioral disorders

Module title

06-V-Terz-152-m01

Abbreviation

holder of the Chair of Special Education V

Module coordinator

ECTS

Method of grading

7

numeral grade

Only after succ. compl. of module(s)

Duration

Module level

1 semester

undergraduate

Other prerequisites

Contents

Fundamental scientific-theoretical and philosophical questions of education; sociological, medical, neuroscientific and psychological aspects of education; fundamental problems of theory of Education for People with Emotional and Behavioural Disorders; critical discussion of individual aspects of education; fundamental questions of education (e.g. relationship, autonomy, solidarity, morality-norms-values, consequences, punishment).

Intended learning outcomes

The students are able to evaluate and classify different theories of the individual disciplines of Education for People with Emotional and Behavioural Disorders according to their explanatory approaches (professional competence). They can discuss and apply scientific-theoretical principles of education in practice (methodological competence). They are able to discuss fundamental problems of theory of Education for People with Emotional and Behavioural Disorders in a theory- and practice-driven manner (social and self-competence).

Courses

(type, number of weekly contact hours, language — if other than German)

S (2) + S (1)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or 3) portfolio (approx. 25 pages) or 4) written examination (approx. 90 minutes) or 5) oral examination of one candidate each (approx. 30 minutes)

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 I Nr. 2

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2015)