

Module title		Abbreviation
Theory and praxis of education in the context of emotional and behavioral disorders		o6-V-TPErz-102-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).
Contents		
Detailed discussion of fundamental questions of Education for People with Emotional and Behavioural Disorders in the conflict area of theory and practice; discussion of various aspects of education and of the fundamental problems of theory of Education for People with Emotional and Behavioural Disorders: e.g. discussion of aspects of pedagogical action; goal levels and competencies; aspects of international comparison of theory and practice of education.		
Intended learning outcomes		
The students are able to discuss fundamental scientific-theoretical questions of education (professional competence). They can discuss fundamental problems of theory of Education for People with Emotional and Behavioural Disorders in view of philosophy, sociology, anthropology, medicine, neuroscience and psychology (methodological competence). They can argue in a theory- and practice-driven manner. They know possible problems of the implementation of pedagogical strategies in view of behavioural disorders (social and self-competence).		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) written examination (approx. 60 minutes) or e) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2009)		