Theory and praxis of education in the context of emotional and behavioral disorders

Module coordinator
holder of the Chair of Special Education V

ECTS
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Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).

Contents
Detailed discussion of fundamental questions of Education for People with Emotional and Behavioural Disorders in the conflict area of theory and practice; discussion of various aspects of education and of the fundamental problems of theory of Education for People with Emotional and Behavioural Disorders: e.g. discussion of aspects of pedagogical action; goal levels and competencies; aspects of international comparison of theory and practice of education.

Intended learning outcomes
The students are able to discuss fundamental scientific-theoretical questions of education (professional competence). They can discuss fundamental problems of theory of Education for People with Emotional and Behavioural Disorders in view of philosophy, sociology, anthropology, medicine, neuroscience and psychology (methodological competence). They can argue in a theory- and practice-driven manner. They know possible problems of the implementation of pedagogical strategies in view of behavioural disorders (social and self-competence).

Method of assessment
a) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 10 pages) or d) written examination (approx. 60 minutes) or e) oral examination of one candidate each (approx. 15 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO

Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2009)