

Module title		Abbreviation
Psychology of emotional and behavioral disorders		o6-V-Psy-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Psychology as a basis for special educational action; introduction to Special Education and especially to Education for People with Emotional and Behavioural Disorders; relevant aspects of psychological subdisciplines: especially psychology of learning, personality psychology, clinical psychology, diagnostic psychology and social psychology as well as motivation and emotion; in-depth study of selected individual topics.		
Intended learning outcomes		
The students can apply psychological knowledge to special educational contexts (professional and methodological competence). Furthermore, they have acquired the competence to apply this knowledge to their own actions in social contexts (initiated social competence). They have learned to independently improve their psychological knowledge and are able to utilize it to evaluate their own personality and actions (self-competence).		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) term paper (approx. 15 pages) or 2) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or 3) written examination (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Workload		
210 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)		