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| Module title | | Abbreviation |
| Psychology of emotional and behavioral disorders | | o6-V-Psy-102-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education V | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 7 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded). |
| Contents | | |
| Psychology as a basis for special educational action; introduction to Special Education and especially to Education for People with Emotional and Behavioural Disorders; relevant aspects of psychological subdisciplines: especially psychology of learning, personality psychology, clinical psychology, diagnostic psychology and social psychology as well as motivation and emotion; in-depth study of selected individual topics. | | |
| Intended learning outcomes | | |
| The students can apply psychological knowledge to special educational contexts (professional and methodological competence). Furthermore, they have acquired the competence to apply this knowledge to their own actions in social contexts (initiated social competence). They have learned to independently improve their psychological knowledge and are able to utilize it to evaluate their own personality and actions (self-competence). | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S + Ü + T (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) term paper (approx. 15 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) written examination (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO | | |
| Module appears in | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009) | | |