Module title
Theory of and practice in deprived areas (project)

Abbreviation
06-V-ProjsozBP-122-m01

Module coordinator
holder of the Chair of Special Education V

Module offered by

ECTS
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Method of grading
Only after succ. compl. of module(s)

( not) successfully completed
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Duration
2 semester

Module level
undergraduate

Other prerequisites
Admission prerequisite to assessment: practical work: participation in project teams.

Contents
Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and processes of social learning, violence prevention, intercultural competencies in working with families with a migrant background, alternating prioritisation under the guidance of subject specialists, pedagogical support for children and juveniles from deprived areas; gender- and age-homogeneous youth group work; interest-specific group work with children and juveniles

Intended learning outcomes
The students can independently plan, organise and hold group sessions and are able to apply legal basics such as duty of supervision in practice. They are able to work in a team and acquire leadership skills by independently cooperating with fellow students and by communicating with children and their families (self- and social competence). By combining theory and practice, the students are able to critically evaluate pedagogical theories and learn to scrutinise their own actions.

Courses (type, number of weekly contact hours, language — if other than German)
S + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (approx. 10 pages) or b) oral examination in groups (groups of 4, approx. 5 minutes per candidate)

Allocation of places
Number of places: maximum 25. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
keinem Studiengang zugeordnet