Theory of and practice in deprived areas (project)

holder of the Chair of Special Education V

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<th>ECTS</th>
<th>Method of grading</th>
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<td>(not) successfully completed</td>
<td>Admission prerequisite to assessment: practical work: participation in project teams.</td>
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Contents

Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and processes of social learning, violence prevention, intercultural competencies in working with families with a migrant background, alternating prioritisation under the guidance of subject specialists, pedagogical support for children and juveniles from deprived areas; gender- and age-homogeneous youth group work; interest-specific group work with children and juveniles

Intended learning outcomes

The students can independently plan, organise and hold group sessions and are able to apply legal basics such as duty of supervision in practice. They are able to work in a team and acquire leadership skills by independently cooperating with fellow students and by communicating with children and their families (self- and social competence). By combining theory and practice, the students are able to critically evaluate pedagogical theories and learn to scrutinise their own actions.

Courses

S + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

a) term paper (approx. 10 pages) or b) oral examination in groups of 4 (approx. 20 minutes per group, approx. 5 minutes per candidate)

Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

Allocation of places

Number of places: maximum 20. Places will be allocated by lot.

Additional information

Referred to in LPO I

Bachelor’s degree (2 majors) Special Education (2009)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2009)