

<b>Module title</b>		<b>Abbreviation</b>
<b>Emotional and behavioral disorders: project educational science and psychology</b>		o6-V-ProjPPH-112-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education V		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>After collecting information on the state of research and theory of a selected topic of pedagogy and/or psychology, the students independently examine this topic on the basis of specific goals and questions and carry out a sub-project with a specific result. This might result in an empirical study, the development of a theory-oriented concept, the development of a pedagogical or therapeutic-pedagogical concept, an exemplary, evaluation-based application in class, the writing of a reader or journal article etc. A cooperation with a practice institution is also possible. The content as well as the result of the project is supposed to consist of a report in the form of a project study. The contents of the module are related to the module o6-V-ProjPPA.</p>		
<b>Intended learning outcomes</b>		
<p>The students know and are able to apply approaches to scientific questions (professional and methodological competence); they have advanced problem-specific knowledge of pedagogical questions and psychological perspectives regarding behavioural disorders (professional competence); they know possibilities of theoretical and empirical data research (methodological competence); they are able to review complex problems in group work whilst sticking to a self-developed work plan in a target-oriented manner (social competence); they independently execute a complex task over a longer period of time with a high level of self-learning (self-competence).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination in groups (groups of 3, approx. 20 minutes per candidate) with presentation (approx. 10 slides) or b) term paper (approx. 20 pages) or c) presentation without slides (approx. 60 minutes) with written elaboration (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)		

