

Module title		Abbreviation
<b>Emotional and behavioral disorders: project in educational science and psychology - additive</b>		o6-V-ProjPPA-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Simultaneous completion of module o6-V-ProjPPA is mandatory.
Contents		
The students collect information on the basic as well as issue-specific state of research and theory of a selected topic of pedagogy and/or psychology in the context of behavioural disorders. They examine this topic on the basis of specific goals and questions while acquiring the corresponding methods. This might result in an empirical study, the development of a theory-oriented concept, the development of a pedagogical or therapeutic-pedagogical concept, an exemplary, evaluation-based application in class, the writing of a reader or journal article etc. A cooperation with a practice institution is also possible. The contents of the module are related to the module o6-V-ProjPPH.		
Intended learning outcomes		
The students know and are able to apply approaches to scientific questions (professional and methodological competence); they have advanced problem-specific knowledge of pedagogical questions and psychological perspectives regarding behavioural disorders (professional competence); they know possibilities of theoretical and empirical data research (methodological competence); they are able to review complex problems in group work whilst sticking to a self-developed work plan in a target-oriented manner (social competence); they independently execute a complex task over a longer period of time with a high level of self-learning (self-competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) and written elaboration (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-version 2015))		