

Module title		Abbreviation
Emotional and behavioral disorders: project didactics		o6-V-ProjD-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The students collect information on the current state of research and theory of didactics in the context of behavioural disorders and examine this information on the basis of specific goals and questions. Their studies might result in an empirical study, the development of a theory-oriented concept, the development of teaching sequences, an exemplary, evaluation-based application in class, a reader or journal article etc. A cooperation with a practice institution is also possible.</p>		
Intended learning outcomes		
<p>By closely studying the contents of a didactic project, the students have acquired general and specific knowledge of didactic questions (professional competence) and are able to find own approaches to scientific questions; they are acquainted with possibilities of theoretical and empirical data research (methodological competence). They are able to review complex problems in group work whilst sticking to a self-developed work plan in a target-oriented manner (social competence). They can independently plan and complete the execution of a complex task in a project-oriented manner.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)		