

<b>Module title</b>		<b>Abbreviation</b>
Phenomena, concepts of support, institutions		o6-V-PhFkl-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education V		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Overview of key and special phenomena of behavioural abnormalities; discussion of selected phenomena regarding manifestations, diagnostics and differential diagnostics, explanatory approaches (also: complexity of influencing factors) and especially regarding starting points, guidelines and concepts of pedagogical, therapeutic-pedagogical, psychosocial and psychotherapeutic prevention and intervention; overview of relevant support concepts in view of behavioural abnormalities; overview of the institutions relevant to Education for People with Emotional and Behavioural Disorders.</p>		
<b>Intended learning outcomes</b>		
<p>The examination of phenomena and their backgrounds promotes the students' professional competence: They are able to recognize and evaluate problems in the context of behavioural disorders. At the same time, their methodological competencies are fostered: They can choose approaches and concepts according to practical problems and institutional contexts. In the practical parts of the module, the students advance their social competence of problem solving. They further develop self-competence by gaining confidence in dealing with behavioural abnormalities in pedagogical contexts and by increasing the ability to judge their own possibilities and limits in this area.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) written examination (approx. 60 minutes) or d) oral examination of one candidate each (approx. 15 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2013)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioural Disorders (2009)</p>		