Module title
Introduction to educational science of emotional and behavioral disorders 1

Abbreviation
06-V-PBV1SQ-102-m01

Module coordinator
holder of the Chair of Special Education V

ECTS
2

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives

Intended learning outcomes
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). By acquiring differentiated basic knowledge, the students gain first competencies in dealing with behavioural disorders (self-competence).

Courses
V (no information on SWS (weekly contact hours) and course language available)

Method of assessment
written examination (approx. 90 minutes)

Allocation of places
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
No final examination (2010)