

Module title		Abbreviation
Introduction to solution-focused counseling		o6-V-LöBer-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Please consult with degree programme coordinator in advance.
Contents		
Principles of solution-oriented counselling; practical testing of solution-oriented conversation techniques; communication theories (verbal communication, non-verbal communication, para-verbal communication), the scientific background of solution-oriented counselling; in-depth study of the phases of solution-oriented counselling; practical testing of solution-oriented counselling		
Intended learning outcomes		
The students know basic aspects of the solution-oriented counselling model as well as solution-oriented conversation techniques. They acquire solution-oriented action and conversation competencies and are able to apply and observe solution-oriented conversation techniques, analyse conversation and counselling situations and develop proposals for solution-oriented continuation. They become acquainted with strategies to facilitate individual life and education plans. The students make first attempts in holding solution-oriented consultations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
portfolio (approx. 20 pages)		
Allocation of places		
max. 20 places will be allocated by lot among all students of different specialisations who applied within the registration period.		
Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2015)		