Module title: Introduction to solution-focused counseling

Module coordinator: holder of the Chair of Special Education V

Module offered by: holder of the Chair of Special Education V

ECTS: 2

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses. Students must have received counselling in the form of solution focused therapy (proof required).

Contents:
Principles of solution-oriented counselling; practical testing of solution-oriented conversation techniques; communication theories (verbal communication, non-verbal communication, para-verbal communication), the scientific background of solution-oriented counselling; in-depth study of the phases of solution-oriented counselling.

Intended learning outcomes:
The students know basic aspects of the solution-oriented counselling model as well as solution-oriented conversation techniques. They acquire solution-oriented action and conversation competencies and are able to apply and observe solution-oriented conversation techniques, analyse conversation and counselling situations and develop proposals for solution-oriented continuation. They become acquainted with strategies to facilitate individual life and education plans. The students make first attempts in holding solution-oriented consultations.

Courses:
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
portfolio (approx. 20 pages)
Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

Allocation of places:
Number of places: maximum 20. Places will be allocated by lot.

Additional information:

Referred to in LPO 1 (examination regulations for teaching-degree programmes)

Module appears in:
Bachelor’s degree (2 majors) Special Education (2009)