Teaching personality

Module title

Module description

Module coordinator

holder of the Chair of Special Education V

Abbreviation

Only after succ. compl. of module(s)

Method of grading

numerical grade

ETCS

5

Module offered by

holder of the Chair of Special Education V

Duration

1 semester

Module level

graduate

Other prerequisites

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Contents

Evaluation of one’s own personality in view of traits and competencies (also: behavioural habits and behavioural potential) regarding the profile of a teacher working in the support focus area of emotional and social development; reflection on self-experience in classroom situations (e.g. teaching language, explanatory skills, handling of methods); expansion of one's repertory of roles; basic knowledge and methods of managing social conflicts in school and class; examination of personal and possible strategies of dealing with inner conflicts and struggles; prevention of work-related burnout, health-related behaviour.

Intended learning outcomes

Knowledge and employment of techniques of class organisation, knowledge of different approaches to conflict settlement, knowledge of theoretical approaches to burnout (professional competence). Giving and receiving feedback concerning own approaches to class organisation and conflict management (social competence). Self-experience in organising classes and managing conflicts (self-competence).

Courses

S (2) + Ü (1)

Method of assessment

1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 100 I Nr. 2

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)