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|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Teaching personality  |                          | o6-V-LP-152-mo1                             |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Special Education V  |                          |   |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | graduate                 | --  |
| <b>Contents</b>   |                          |   |
| <p>Evaluation of one's own personality in view of traits and competencies (also: behavioural habits and behavioural potential) regarding the profile of a teacher working in the support focus area of emotional and social development; reflection on self-experience in classroom situations (e.g. teaching language, explanatory skills, handling of methods); expansion of one's repertory of roles; basic knowledge and methods of managing social conflicts in school and class; examination of personal and possible strategies of dealing with inner conflicts and struggles; prevention of work-related burnout, health-related behaviour.</p> |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| <p>Knowledge and employment of techniques of class organisation, knowledge of different approaches to conflict settlement, knowledge of theoretical approaches to burnout (professional competence). Giving and receiving feedback concerning own approaches to class organisation and conflict management (social competence). Self-experience in organising classes and managing conflicts (self-competence).</p>   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| S (2) + Ü (1)   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)   |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 100 I Nr. 2   |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)  |                          |   |