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| Module title | | Abbreviation |
| Introduction to educational science of emotional and behavioral disorders | | o6-V-FB-Füg-Einf-092-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education V | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives. | | |
| Intended learning outcomes | | |
| The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). They can conduct independent and extensive research to advance their basic knowledge (professional competence, social competence, methodological competence). By acquiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence). | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| written examination (approx. 30 minutes) | | |
| Allocation of places | | |
| Number of places: 20. Places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. | | |
| Additional information | | |
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| Workload | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| keinem Studiengang zugeordnet | | |