

Module title		Abbreviation
Education by experience 2 - team leader training		o6-V-EPäd2-101-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	o6-V-EPäd1
Duration	Module level	Other prerequisites
2 semester	undergraduate	o6-V-EPäd2-1S1 has to be taken prior to o6-V-EPäd2-1S2. Admission prerequisite to assessment: attendance (min. 80%) of courses (lectures excluded).
Contents		
Basic conditions for an experiential-educational field of action; the group as an experiential-educational medium; group work; management tasks; psychology of management; the concept of changes in perception; city bound; working with the "topics"; safety standards; media; methods of reflection; first aid; law; working with metaphors; crisis intervention; planning and implementation of a practice group.		
Intended learning outcomes		
Leading a group (social competence); variable application of different methods; reflection competence; competencies in teamwork.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minutes per candidate)		
Allocation of places		
Number of places: maximum 12. Places will be allocated by lot among all students of different specialisations who applied within the registration period.		
Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)		