

Module title		Abbreviation
Education by experience 1		o6-V-EPäd1-101-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education V		
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: attendance (minimum 80%) of courses (lectures excluded).
Contents		
History of experiential education; psychology of experiencing, sociology of experiencing, neurological contexts, relevant contexts: Perception, reality, development and crisis, body, fantasy, emotion and experiencing, reflexive experience-based learning, experiential education and Special Education, gender issues.		
Intended learning outcomes		
Norms of current discussion; competencies in discussing pedagogical contexts; transferring competence in practice		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) essay (approx. 15 pages) or c) oral examination in groups (groups of 4, approx. 5 minutes per candidate)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)		