Module title: Introduction to educational science of emotional and behavioral disorders
Abbreviation: 06-V-E2-152-m01

Module coordinator: holder of the Chair of Special Education V
Module offered by: --

ECTS: 7
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Basic perspectives for the explanation of behavioral disorders; key and selected psychological and sociological approaches to the explanation of behavioral disorders in view of medico-biological aspects; key and selected phenomena in the context of behavioral disorders; introduction to scientific work.

Intended learning outcomes:
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioral disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioral disorders in children and juveniles and to develop first ideas for dealing with behavioral disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence, social competence).

Courses:
V (2) + S (2) + Ü (1)

Method of assessment:
1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or 3) portfolio (approx. 25 pages) or 4) written examination (approx. 90 minutes) or 5) oral examination of one candidate each (approx. 30 minutes)

Allocation of places:
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Additional information:
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Referred to in LPO I: (examination regulations for teaching-degree programmes)
§ 100 I Nr. 2

Module appears in:
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)