

Module title		Abbreviation
Introduction to educational science of emotional and behavioral disorders 2		o6-V-E2-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects; key and selected phenomena in the context of behavioural disorders; introduction to scientific work.		
Intended learning outcomes		
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence, social competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • o6-V-E2-1-092: V + S (no information on SWS (weekly contact hours) and course language available) • o6-V-E2-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p>Assessment in module component o6-V-E2-1-092: Introduction to educational science of emotional and behavioral disorders 2 - phenomena and approach Introduction to educational science of emotional and behavioral disorders 2 - phenomena and approach</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) <p>Assessment in module component o6-V-E2-2-092: Emotional and behavioral disorders: introduction to educational science 2 - consolidation</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) term paper (approx. 10 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 5 pages) or c) oral examination of one candidate each (approx. 15 minutes) or d) portfolio (approx. 10 pages) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO
 § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO
 § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO
 § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)
 First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)