

Module title		Abbreviation
Introduction to educational science of emotional and behavioral disorders 1		06-V-E1-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives, central influencing factors of behavioural disorders (especially aspects of family, school or society).		
Intended learning outcomes		
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). The students are able to conduct independent and extensive research on their own and in groups to advance their basic knowledge (professional competence, social competence, methodological competence). By acquiring differentiated basic knowledge, the students have gained first competencies in dealing with behavioural disorders (self-competence).		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) + Ü (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) term paper (approx. 20 pages) or 2) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or 3) portfolio (approx. 25 pages) or 4) written examination (approx. 90 minutes) or 5) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
210 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)		