

Module title		Abbreviation
Emotional and behavioral disorders: didactics 2		o6-V-Did2-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Examination and analysis of general and specific concepts of teaching people with behavioural disorders, also in the range of pedagogic-didactic and therapeutic-pedagogical concepts; utilisation of subject-didactic and technical knowledge and skills to implement didactic action in the support focus area.		
Intended learning outcomes		
Professional competence: The students can critically discuss didactic theories. They can establish and evaluate interdisciplinary connections between these theories and other sciences. They are able to evaluate research results and contents in view of the future occupational field and can evaluate their relevance for didactics for people with emotional and behavioural disorders. Methodological competence: The students acquire subject-didactic and technical knowledge and skills and are able to apply these. Self- and social competence: The students can apply concepts of planning, implementing, evaluating and observing classes.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)		