

<b>Module title</b>		<b>Abbreviation</b>
Emotional and behavioral disorders: didactics 2		o6-V-Did2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education V		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Examination and analysis of general and specific concepts of teaching people with behavioural disorders, also in the range of pedagogic-didactic and therapeutic-pedagogical concepts; utilisation of subject-didactic and technical knowledge and skills to implement didactic action in the support focus area.		
<b>Intended learning outcomes</b>		
Professional competence: The students can critically discuss didactic theories. They can establish and evaluate interdisciplinary connections between these theories and other sciences. They are able to evaluate research results and contents in view of the future occupational field and can evaluate their relevance for didactics for people with emotional and behavioural disorders. Methodological competence: The students acquire subject-didactic and technical knowledge and skills and are able to apply these. Self- and social competence: The students can apply concepts of planning, implementing, evaluating and observing classes.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 100 I Nr. 3		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)		