

<b>Module title</b>		<b>Abbreviation</b>
Diagnostics of emotional and behavioral disorders		o6-V-Diag-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education V		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Diagnostic tasks in the context of behavioural disorders; basic diagnostic approaches to assessment and judgement (person, situation, interaction, perception); approaches and diagnostic techniques in the context of behavioural disorders, especially anamnesis and conversation, behavioural observation, questionnaire methods, test methods, projective methods, sociometric methods, situation analysis and analysis of action regulation; drawing up of medical reports including proposals for support.</p>		
<b>Intended learning outcomes</b>		
<p>The students know and are able to apply different methods of evaluating behavioural disorders. Their knowledge of various relevant diagnostic procedures enables them to choose a suitable one (professional competence, methodological competence). They are able to deal with diagnostic tasks in a critical manner (professional competence, self-competence). They have acquired basic skills in carrying out a special educational assessment regarding behavioural disorders. They are able to develop proposals for support on the basis of diagnostic findings (professional competence, methodological competence). They are able to constructively discuss diagnostic questions in a team, choose approaches and find solutions (social competence).</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 100 I Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)		