

<b>Module title</b>		<b>Abbreviation</b>
Diagnostics of emotional and behavioral disorders		o6-V-Diag-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education V		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	o6-I-Testth
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Modules o6-V-Psy and o6-I-KJP are recommended. Regular attendance (minimum 80%) of courses (lectures excluded) is an admission prerequisite to assessment.
<b>Contents</b>		
Diagnostic tasks in the context of behavioural disorders; basic diagnostic approaches to assessment and judgement (person, situation, interaction, perception); approaches and diagnostic techniques in the context of behavioural disorders, especially anamnesis and conversation, behavioural observation, questionnaire methods, test methods, projective methods, sociometric methods, situation analysis and analysis of action regulation; drawing up of medical reports including proposals for support.		
<b>Intended learning outcomes</b>		
The students know and are able to apply different methods of evaluating behavioural disorders. Their knowledge of various relevant diagnostic procedures enables them to choose a suitable one (professional competence, methodological competence). They are able to deal with diagnostic tasks in a critical manner (professional competence, self-competence). They have acquired basic skills in carrying out a special educational assessment regarding behavioural disorders. They are able to develop proposals for support on the basis of diagnostic findings (professional competence, methodological competence). They are able to constructively discuss diagnostic questions in a team, choose approaches and find solutions (social competence).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) or c) written examination (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)		