

Module title		Abbreviation
Counselling in the context of emotional and behavioral disorders		o6-V-Ber-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Principles of counselling in the context of behavioural disorders: Framework conditions of professional counselling in the context of behavioural disorders, qualifications of the counsellor regarding behavioural disorders, basic knowledge of subject-specific counselling: disorder-specific counselling, support systems for school and extracurricular problems in the context of behavioural disorders; counselling in theory and practice. Communication models, conversation techniques, theory and practice of at least one counselling approach; guidance of students during their work placement in a school that focuses on supporting emotional and social development or possibly in a regular school with pupils with special educational needs in the area of emotional and social development, specific questions during the work placement in a school that focuses on supporting emotional and social development or possibly in a regular school with integrated pupils with special educational needs in the area of emotional and social development.</p>		
Intended learning outcomes		
<p>The students have advanced their professional competence by acquiring profound basic skills and knowledge of counselling in the context of behavioural disorders. They have advanced their methodological and self-competence by testing a counselling method in practice and analysing their own behaviour on the basis of the counselling model. Furthermore, they are skilled in evaluating self- and external perception during counselling. By working in various social forms (partner work, group work, etc.) and reflecting different contents, situations and processes in the group, the students' social competence is promoted.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 90 minutes) or 4) oral examination of one candidate each (approx. 20 minutes) or 5) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)		

