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| Module title | | Abbreviation |
| Counselling in context of emotional and behavioral disorders | | o6-V-Ber-102-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education V | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | graduate | -- |
| Contents | | |
| <p>Principles of counselling in the context of behavioural disorders: Framework conditions of professional counselling in the context of behavioural disorders, qualifications of the counsellor regarding behavioural disorders, basic knowledge of subject-specific counselling: disorder-specific counselling, support systems for school and extracurricular problems in the context of behavioural disorders; counselling in theory and practice. Communication models, conversation techniques, theory and practice of at least one counselling approach; guidance of students during their work placement in a school that focuses on supporting emotional and social development or possibly in a regular school with pupils with special educational needs in the area of emotional and social development, specific questions during the work placement in a school that focuses on supporting emotional and social development or possibly in a regular school with integrated pupils with special educational needs in the area of emotional and social development.</p> | | |
| Intended learning outcomes | | |
| <p>The students have advanced their professional competence by acquiring profound basic skills and knowledge of counselling in the context of behavioural disorders. They have advanced their methodological and self-competence by testing a counselling method in practice and analysing their own behaviour on the basis of the counselling model. Furthermore, they are skilled in evaluating self- and external perception during counselling. By working in various social forms (partner work, group work, etc.) and reflecting different contents, situations and processes in the group, the students' social competence is promoted.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| <p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • o6-V-Ber-1-102: S + Ü (no information on SWS (weekly contact hours) and course language available) • o6-V-Ber-2-102: S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| <p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-V-Ber-1-102: Basics of counselling in context of emotional and behavioral disorders Basics of counselling in context of emotional and behavioral disorders</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • a) term paper (approx. 15 pages) or b) written examination (approx. 60 minutes) or c) presentation (approx. 60 minutes) with written elaboration (approx. 10 page) or d) portfolio (approx. 15 pages) <p>Assessment in module component o6-V-Ber-2-102: Praxis advice in context of emotional and behavioral disorders</p> <ul style="list-style-type: none"> • 1 ECTS, Method of grading: (not) successfully completed • a) term paper (approx. 5 pages) or b) presentation (approx. 10 minutes) with written elaboration (approx. 3 pages) or c) oral examination of one candidate each (approx. 10 minutes) or d) portfolio (approx. 5 pages) or e) compilation of placement-related documents (Praktikumsmappe, approx. 7 pages) | | |
| Allocation of places | | |
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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)