

<b>Module title</b>		<b>Abbreviation</b>
Course-related internship with accompanying seminar		o6-ThHS-FD-SBP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>An introduction to classroom practice. Training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an opportunity to gain insights into day-to-day school life and equips them with experience the courses in phase two of their training will draw upon. The module also enhances the didactic and methodological skills of students.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will have found out how they feel in the role of teachers and will have developed the ability to select teaching methods and approaches as well as to assess whether these were appropriate.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-ThHS-FD-SBP-1-092: P (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-ThHS-FD-SBP-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-ThHS-FD-SBP-1-092: Internship</b></p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.</li> </ul> <p><b>Assessment in module component o6-ThHS-FD-SBP-2-092: Accompanying seminar</b></p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• term paper (approx. 15 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Hauptschule Educational Science (2009)		



First state examination for the teaching degree Mittelschule Educational Science (2013)