

<b>Module title</b>		<b>Abbreviation</b>
Pattern of Ethical and anthropological Argumentation		o6-Th-STETAN-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to theological ways of thinking in ethics and anthropology based on current or central theological and philosophical texts.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to recognise argumentative strategies in ethics or anthropology. They will have developed the ability to identify and evaluate how norms are constituted and justified as well as to interpret everyday phenomena and societal processes of self-interpretation in the context of theories in ethics and anthropology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) with written elaboration (2 pages) or b) term paper (approx. 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		