

<b>Module title</b>		<b>Abbreviation</b>
Consolidation of skill aspects: Realschule I		o6-Th-KOMR-I-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents of all topics in dogmatics and biblical theology of the Old Testament are interrelated and linked.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the knowledge in dogmatics and biblical studies of the Old Testament that is required for teaching at <i>Realschule</i> schools. They will be able to recognise contents in their complex interrelation with all other topics in theology as well as to reproduce them, both orally and in writing. Students will have adopted a supra-individual position on all topics that is based on a sharpened awareness of problems and on reasonable arguments. They will be able to interpret topics in theology in the light of current social problems and discuss potential solutions.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (240 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 1 (2 ECTS credits AT) § 54 I Nr. 3 (3 ECTS credits Dogm)		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule Protestant Theology (2015)		