

Module title		Abbreviation
Course related internship with accompanying seminar		o6-Th-GS-FD-SBP-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Designing and delivering lessons for the Protestant religious education classroom, taking academic and didactic aspects into account; training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom (different age groups and school types); consolidation of the students' methodological and personal skills.		
Intended learning outcomes		
Having gained some teaching experience, students will be able to plan their own learning scenarios as well as to implement, evaluate, and reflect upon these. They will be able to find out about the social and cultural backgrounds as well as the religious socialisation of their pupils by making classroom observations. Students will be able to use a range of methods in the religious education classroom as well as to evaluate and reflect upon these, taking aspects of the academic discipline of Protestant theology into account. They will know how to encourage pupils to independently explore the topics discussed in class. Students will be able to critically reflect upon the role of the teacher in the religious education classroom and develop their own professional profile. They will have gained insights into day-to-day school life from a teacher's point of view and will have become clear about what they expect from phase two of their training.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 15 pages) Language of assessment: German/English		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
Module appears in		
First state examination for the teaching degree Grundschule Educational Science (2015)		