Module description

Module title					Abbreviation	
Theory of Protestant religious teaching					06-Th-EvRD-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Religious Education				Chair of Religious Education		
ECTS	Metho	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
7	nume	ımerical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 semester		undergraduate	By way of exception assessments.	By way of exception, additional prerequisites are listed in the section on assessments.		

Contents

Ways to systematically promote learning processes in the religious education classroom and teach topics in religion in a manner that is tailored to the needs of pupils in different school types.

Intended learning outcomes

At the end of the course, students will have developed the ability to initiate learning processes in the religious education classroom and teach topics in religion in a manner that is appropriate for the age group they are teaching.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-Th-EvRD-1-092: S (no information on SWS (weekly contact hours) and course language available)
- o6-Th-EvRD-2-092: S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-Th-EvRD-1-092: Theory of Protestant religious teaching 1

- 3 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) portfolio (approx. 10 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 12 pages)

Assessment in module component o6-Th-EvRD-2-092: Protestant religious Education Protestant religious Education

- 4 ECTS, Method of grading: numerical grade
- a) 2 presentations (approx. 20 minutes each), each with written elaboration (approx. 2 pages) or b) portfolio (approx. 12 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 15 pages)
- Other prerequisites: Not to be combined with o6-ThAD-1 in Bachelor's degree programmes. Regular attendance (maximum 2 incidents of unexcused absence) of the seminar is an admission prerequisite to assessment.

Allocation of places

Additional information

Additional information will be listed separately for each module component.

- o6-Th-EvRD-2-092: Seminar (S) may be replaced by lecture (V).
- 06-Th-EvRD-1-092: --

Workload

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Module description

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 5. Ev. Religion Didaktik

Module appears in

First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Mittelschule Protestant Theology (2013)

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