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| Module title | | Abbreviation |
| Ethics and Anthropology at a theory of religious teaching | | o6-Th-EtAnRD-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Religious Education | | Chair of Religious Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Ethical and anthropological principles within religious education didactics. | | |
| Intended learning outcomes | | |
| At the end of the course, students will have developed the ability to situate ethical and anthropological patterns of argument within the context of approaches to, or the fundamental principles of, religious education. This ability will enable them to independently develop ethical and anthropological patterns of argument and to interrelate them with selected topics included in the curriculum. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| a) presentation (approx. 15 minutes) and written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) Language of assessment: German or English | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 150 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 32 I Nr. 1 c) | | |
| Module appears in | | |
| First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) | | |