

<b>Module title</b>		<b>Abbreviation</b>
Ethics and Anthropology at a theory of religious teaching		o6-Th-EtAnRD-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to theological ways of thinking in ethics or anthropology based on current or central theological and philosophical texts as well as their incorporation into religious education lessons that are tailored to the needs of the age group students are teaching.		
<b>Intended learning outcomes</b>		
In the area of ethics or anthropology, students will be able to recognise fundamental approaches of a theological argument, to situate the contents within the context of current social problems, and to discuss them in an appropriate manner. In addition, they will have developed the ability to teach sessions in the religious education classroom that familiarise pupils with ethical and anthropological approaches in an appropriate manner that is tailored to the needs of the age group they are teaching.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 15 minutes) and written examination (approx. 90 minutes) or b) term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		