

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Systematic Theology and Theology for pupil		o6-Th-Did-ST-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Grounding in methods and ways of thinking in systematic theology as well as approaches to teaching.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to trace the lines of argument of systematic theology texts, to situate them within their historical context, and to interpret them in this context. In addition, students will have developed the ability to identify the intentions and functions of a systematic theology text and to develop criteria for its evaluation. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected systematic theology text, exploring its argumentative structure, and interpreting it in the context of the everyday lives of their pupils.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)		

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))