

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the New Testament		o6-Th-Did-NT-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Grounding in biblical introduction (New Testament), the historical background of the New Testament, biblical hermeneutics, and didactic approaches to teaching the Bible to pupils.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to describe the historical background of the New Testament and the history of early Christianity, name reconstructions of the life and works of Jesus Christ, and interpret New Testament texts in this context. In addition, students will have developed the ability to identify the intentions and functions of a text from the New Testament, to perceive that text as a construction of a world view, and to develop criteria for its evaluation from today's point of view. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected New Testament text, exploring its ambiguity, and interpreting it in the context of the everyday lives of their pupils.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + T (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)		

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)  
First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))  
First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))