

Module title		Abbreviation
Introduction to the New Testament		o6-Th-Did-NT-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Analytical and hermeneutic reading as well as interpretation of gospels and epistles. Reading New Testament texts in the context of ancient views.		
Intended learning outcomes		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of New Testament theology. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of the texts and to interrelate them with each other.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages) or b) term paper (approx. 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)		

