

<b>Module title</b>		<b>Abbreviation</b>
Thesis		o6-Th-Did-GS-SH-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	undergraduate	--
<b>Contents</b>		
Adhering to the principles of good scholarly practice, students will independently research and write on a topic in Protestant theology or Protestant religious education they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
<b>Intended learning outcomes</b>		
At the end of the course, students will master the language of their discipline. They will be able to independently write an academic paper (define a problem, conduct a literature search, theoretical or practical orientation, interpret and reflect on material) and work to deadlines.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 29		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)		