

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Old Testament		o6-Th-Did-AT-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Concepts of God, the relationship between God and humankind, theological interpretations of history, ethical views expressed in different Old Testament texts and by their authors in their cultural environments with special attention to the Pentateuch and the Prophets. Training in textual analysis methods. Didactic approaches to teaching the Bible to pupils. Exploring Old Testament texts as well as the Bible in general (its structure, origins, etc.) in a manner that is appropriate to the age group students are teaching.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of Old Testament theology. Students will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of the texts and to interrelate them with each other. In addition, students will have developed the ability to simplify Old Testament texts for teaching purposes and assess whether they relate to the everyday lives of their pupils.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) presentation (approx. 30 minutes) with written elaboration (approx. 4 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
<p>§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion          § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion          § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion</p>		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009)          First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009)          First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009)</p>		

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)