

<b>Module title</b>		<b>Abbreviation</b>
Aesthetics, Culture and Religion		o6-Th-ÄKR-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An awareness of the correlation between the areas of aesthetics, culture, and religion with special attention to their individual nature and with an understanding of current questions and problems and, in particular, of how they appear in the media.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		