

Module title		Abbreviation
Education within Secondary School		o6-Schul-UntSek1-o92-m01
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of planning classes on the basis of scientifically proven didactic concepts and theories that take into account the curriculum of secondary schools in secondary level I and the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level I and II.		
Intended learning outcomes		
After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They can create own teaching and learning offers and examples in secondary level I with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they are able to evaluate selected examples in view of different aspects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 5 pages), weighted 1:1 or e) term paper (approx. 8 pages) or f) portfolio (maximum 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		