

Module title		Abbreviation
Pedagogic-didactic teaching placement in special educational schools		o6-Schul-PDPrakt-SO-o92-mo1
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
<b>Contents</b>		
Knowledge and experience of the task fields of teachers at Grundschule, Hauptschule or Förderschule in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students know different possibilities to design classes for Grundschule, Hauptschule or Förderschule, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Grundschule, Hauptschule or Förderschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 93 (1) 3. Pädagogisch-didaktisches Schulpraktikum		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)		