# Module Description

## Pedagogic-didactic teaching placement

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Pedagogic-didactic teaching placement</td>
<td>06-Schul-PDPrakt-HS-092-m01</td>
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**Module coordinator**

holder of the Chair of School Education

**Module offered by**

Chair of School Education

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>6</td>
<td>(not) successfully completed</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>2 semester</td>
<td>undergraduate</td>
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## Contents

Knowledge and experience of the task fields of teachers at Hauptschule in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection.

## Intended learning outcomes

After successfully completing this module, the students know different possibilities to design classes for Hauptschule, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Hauptschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher.

## Courses

P (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school)

## Allocation of places

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## Additional information

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## Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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## Module appears in

- First state examination for the teaching degree Hauptschule Educational Science (2009)
- First state examination for the teaching degree Mittelschule Educational Science (2013)