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| Module title | | Abbreviation |
| Pedagogic-didactic teaching placement in Grundschule | | o6-Schul-PDPrakt-GS-092-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of School Education | | Chair of School Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 2 semester | undergraduate | -- |
| Contents | | |
| Knowledge and experience of the task fields of teachers at Grundschule in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection | | |
| Intended learning outcomes | | |
| After successfully completing this module, the students know different possibilities to design classes for Grundschule, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Grundschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| P (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school) | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| First state examination for the teaching degree Grundschule Educational Science (2009) | | |