Module title | Abbreviation
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Accompanying tutorial (special educational schools) | 06-Schul-PDPrakt-BV-SO-092-m01

Module coordinator | Module offered by
holder of the Chair of School Education | Chair of School Education

ECTS | Method of grading | Only after succ. compl. of module(s)
2 | (not) successfully completed | --

Duration | Module level | Other prerequisites
2 semester | undergraduate | The lecture can only be attended in connection with the teaching placement as preparation.

Contents
Concepts and theories of planning and conducting classes; methods of classroom observation, discussion and reflection of one's own teaching plans and attempts in Förderschule; concepts and theories of analysing and evaluating classes; teaching as a profession

Intended learning outcomes
After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in view of different aspects. They are able to create own teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology. Furthermore, they can conduct and evaluate selected parts of their own teaching concepts in view of different aspects.

Courses
V (no information on SWS (weekly contact hours) and course language available)

Method of assessment
a) presentation (approx. 15 minutes) or b) documentation (approx. 5 pages). Assessment will have reference to tasks completed and experiences made during the placement.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 (1) b) bb) Erziehungswissenschaften - Schulpädagogik

Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)