

Module description

Module title					Abbreviation
Accompanying tutorial (Grundschule)					o6-Schul-PDPrakt-BV-GS-092-
					mo1
Module coordinator				Module offered by	
holder of the Chair of School Education			1	Chair of School Education	
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)		
2	(not)	successfully completed			
Duration		Module level	Other prerequisites		
2 semester		undergraduate	The lecture can only be attended in connection with the teaching placement as preparation.		
Contents					
Concepts and theories of planning and conducting classes; methods of classroom observation, discussion and reflection of own teaching plans and attempts in Grundschule; concepts and theories of analysing and evaluating classes; teaching as a profession					
Intended learning outcomes					
ching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology. Furthermore, they can conduct and evaluate selected parts of their own teaching concepts in view of different aspects. Courses (type, number of weekly contact hours, language — if other than German)					
V + T (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) presentation (approx. 45 minutes) or b) documentation (approx. 2 pages). Assessment will have reference to tasks completed and experiences made during the placement.					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
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Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik					
Module appears in					
First st	ate exa	mination for the teaching	g degree Grundschule	Educational Scienc	e (2009)

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