

Module title		Abbreviation
Pedagogic-didactic teaching placement		o6-Schul-PDP-MS-152-mo1
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Knowledge and experience of the task fields of teachers at Mittelschule in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection		
Intended learning outcomes		
After successfully completing this module, the students know different possibilities to design classes for Mittelschule, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Mittelschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher.		
Courses (type, number of weekly contact hours, language – if other than German)		
P (o)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 3 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 3		
Module appears in		
First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))		